



## Weekly Parent Update for 6th Grade

**Week of: October 17-21, 2022**

Greetings Families: Below you will find topics and assessments/projects in each content area from the week, as well as some important dates that you should be aware of. Smaller daily assignments may be assigned and communicated to students, during class or on myMCPS classroom.

**ODE** - We are currently in need of more female chaperones to join us for Session 1 (November 9-11) of our Outdoor Education experience. Ideally, if child's last name begins with ADGJMSU and you're interested in coming, please email Mrs. Sarada Jasti Currie at [sarada\\_d\\_jasticurrie@mcpsmd.org](mailto:sarada_d_jasticurrie@mcpsmd.org) as soon as possible. If your child's last name begins with another letter of the alphabet and you and your child are willing to change to Session 1, we may also be able to accommodate that.

### Dates:

|                            |   |
|----------------------------|---|
| <b>Monday, October 24</b>  | <b>Professional Day for Teachers - No School for Students</b> |
| <b>Monday, November 7</b>  | <b>Professional Day for Teachers - No School for Students</b> |
| <b>Tuesday, November 8</b> | <b>No School</b>  |
| <b>November 9-11</b>       | <b>Session 1 of Outdoor Ed</b>                                |
| <b>November 14-16</b>      | <b>Session 2 of Outdoor Ed</b>                                |
| <b>November 16-18</b>      | <b>Session 3 of Outdoor Ed</b>                                |

English



Weekly Parent Update for 6th Grade

| Course Name  | Advanced English 6   |     |       | English 6 for ELs  | Read 180                    | Dig. Lit. ~ Creative Writing              | Academic Literacy             | Greek Mythology               |
|--------------|--|-----|-------|--|-----------------------------|---|-------------------------------|-------------------------------|
| Teacher Name | Ghaman   | Lee | Sauer | Francis  | Collins/Byrd                | Collins/Byrd                              | Hill                          | Hill                          |
| Topic        | EWP and <i>Hatchet</i> Review  |     |       | <u>ELL 1&amp;2</u><br>Simple Present and Present Continuous Tenses<br><u>ELL 1</u><br>Introduce Vocabulary - Rain, Rain<br><u>ELL 2</u><br>Read The Graveyard Book excerpt<br><u>ELL 3</u><br>Plot Structure - Elements of Plot<br>Introduce EWP | Vocabulary, Theme in Poetry | Raise Awareness Research                  | Identify narrator's viewpoint | Complete multimedia project   |
| Assignments  | Students submitted their Q1 EWP: Narrative Final Drafts on Wednesday. Then, we began the <i>Hatchet</i> Visual Review due 10/26. |     |       | <u>ELL 1&amp;2</u><br>Simple Present Quiz<br><u>ELL 2</u><br>Vocabulary and Quiz - The Graveyard Book<br><u>ELL 3</u><br>SS - Spotlight - Plot Brainstorm Ideas-EWP  | Analyze Theme of a Poem     | Mind Mapping overall problem and solution | Big Finish                    | Tic-Tac-Toe Project #2 (of 3) |



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|              |  |   |  |  |                 |            |
|--------------|--|---|--|--|-----------------|------------|
|              | <b>Math</b>  |   |  |  |                 |            |
|              | <b>Math</b>  |   |  |  |                 |            |
| Course Name  | <b>Math 180</b>                                      | <b>Math 6</b>   | <b>AMP 6+</b>  | <b>AIM 6</b>   |                 |            |
| Teacher Name | <b>Rothstein</b>                                     | <b>Reina</b>  | <b>Simoncic</b>  | <b>Rothstein</b>   | <b>Simoncic</b> | <b>Lui</b> |
| Topic        | This week, students compared fractions and decimals. | This week students learned about Names of Polyhedrons and Volume. | This week, students calculated percentages of a whole using double number lines and tape diagrams. | This week, students learned about scale factors and scaled copies. |                 |            |
| Assignments  | Exit Ticket on Friday                                | Quiz on Tuesday   | Quiz on Friday   | Quiz on Friday   |                 |            |

|              |                                    |                      |                |                |
|--------------|------------------------------------|----------------------|----------------|----------------|
| Course Name  | <b>Science</b>                     |                      |                |                |
| Teacher Name | <b>Lutchenkov</b>                  | <b>Sadeghi</b>       | <b>Linkins</b> | <b>Nicolas</b> |
| Topic        | Chesapeake Bay                     |                      |                |                |
| Assignments  | FA Chesapeake Bay Past and Present | FA Our Local Streams |                |                |



### Weekly Parent Update for 6th Grade

|              | Social Studies  |              |       |   |
|--------------|---|--------------|-------|---|
| Course Name  | World Studies   |              |       | Global Humanities   |
| Teacher Name | Haag  | Jasti Currie | Scott | Steimer & Haag  |
| Topic        | <p>Explain how increased food surpluses led to the rise of cities and towns because of increased population and specialization of labor.</p> <p>Key terms: City-states of Sumer, Indus River Valley and specialization of labor</p> |              |       | <p><b><u>Mesopotamia</u></b></p> <p><i>This week we finally transitioned from prehistory to history as we started exploring Sumer, an early river valley civilization that developed in southern Mesopotamia. Students also began reading the novel <u>A Long Walk to Water</u> by Linda Sue Park. The novel connects to our unit theme of the impact of geography and highlights the continuing importance of access to clean water today.</i></p>   |
| Assignments  | <p>Rise of Cities Graphic Organizer<br/>Check for Understanding: Economic Terms</p>   |              |       | <ul style="list-style-type: none"> <li>• (PP) Visualizing the Importance of Rivers</li> <li>• (AT) Check for Understanding: The Importance of Rivers to Civilizations</li> <li>• (PP) Mesopotamian Geography - Challenges &amp; Solutions</li> <li>• (AT) LWTW Reading Check (Ch 1-7)</li> </ul> <p><b>** (AT) LWTW Novel Study Questions: DUE 11/2</b> - As students read their novel, they should keep track of text evidence showing the political, economic, and social impact of clean water scarcity. They have written responses on these topics due on 11/2, and their responses must use text evidence from the novel.</p> |

|             | World Languages |        |
|-------------|-----------------|--------|
| Course Name | Spanish         | French |
|             |                 |        |



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|              |  |                  |  |
|--------------|--|------------------|--|
| Teacher Name | <b>Blumberg</b>                                | <b>Ranaweera</b> | <b>Myers</b>   |
| Topic        | Exchanging biographical information in Spanish |                  | Introducing someone and responding / asking and telling how old someone is |
| Assignments  | Study for unit test 10/27/22                   |                  | Quiz on introductions 10/21/22   |

|              |                                       |  |
|--------------|---------------------------------------|--|
|              | <b>Health and Physical Education</b>  |  |
| Course Name  | <b>Health</b>                         | <b>PE</b>  |
| Teacher Name | Tracy Heyn                            | Bucci, Litzner, Gallagher, Tsironis, Smiddy, Valonis |
| Topic        | Safety & Injury Prevention            | Street Hockey, Volleyball, Football, Basketball      |
| Assignments  | First Aid & Emergency Response: 3 C's | Various  |

|              |  |   |
|--------------|--|---|
|              | <b>Electives</b>   |   |
| Course Name  | <b>Art</b>   | <b>Imag. Tech</b>   |
| Teacher Name | <b>Stentz</b>  | <b>Paul-Philips</b>   |
| Topic        | Clay Pinch Pot Lanterns (sculpt, shape, finish lanterns) | Forces of Flight<br>Paper Plane modifications based on the Flight Documentation Worksheet |



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|             |                     |                         |
|-------------|---------------------|-------------------------|
| Assignments | Pinch Pot Lanterns! | Brainstorming Worksheet |
|-------------|---------------------|-------------------------|

|              | Music Electives   |   |                                    |
|--------------|---|---|------------------------------------|
| Course Name  | Chorus  | Orchestra                               | Band                               |
| Teacher Name | McFeaters   | Hepburn                                 | Hepburn                            |
| Topic        | Concert Songs   | D Major / The Dreidel                   | Concert B Flat                     |
| Assignments  | The first 8 measures of Something Told the Wild Geese, with solfege | Playing Assessment Beg - 29 The Dreidel | Playing Assessment Red Book Page 8 |

| SSL Information |  |
|-----------------|--|
| UPDATE          | <p style="background-color: #4F8127; color: yellow; padding: 5px; display: inline-block;">SSL (Student Service Learning) Coordinator Introductions</p> |



## Weekly Parent Update for 6th Grade

I wanted to take a moment to introduce myself. My name is Carla Abreu Jurewicz. I am a special education teacher at North Bethesda Middle School (NBMS). During my duty day, my primary responsibilities include: special education case management, teaching a resource class, and co-teaching English 6. I am also the NBMS Student Service Learning (SSL) coordinator. SSL Coordinator is a stipend position, therefore, not part of my duty day. That being said my plans concerning SSL are the following:

- D:)NE - Until September 23, 2022 (service completed over the summer documentation due date)-I will collect summer SSL Verification forms
  - Students may turn in a hard copy of the SSL Verification form to the NBMS Counseling Office or send a picture via email to [Carla.A.Jurewicz@mcpsmd.net](mailto:Carla.A.Jurewicz@mcpsmd.net)
  - Students should keep an electronic or hard copy of their SSL Verification form(s)
- D:)NE - I will be attending the SSL 2022-2023 school year training in September
  - Stay tuned for updates
- D:)NE - On September 24, 2022-I will begin processing completed SSL Verification forms and replying to SSL emails \*\*\*please let me know if I didn't reply to your email\*\*\*
  - Depending on the number of SSL Verification forms submitted, it may take about two weeks for completed forms to be processed
    - all electronic copies received by October 4, 2022, were processed
      - Step-by-step directions for checking SSL hours => <https://bit.ly/SSLonVUE>
    - hard copies of SSL Verification forms are still being processed
      - Thank you for your patience and understanding!



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- In progress - On September 27, 2022-I will begin returning hard copies of incomplete SSL Verification forms to students
  - Forms need to be completely filled out in order to be processed
- By early October-I will announce that all completed SSL forms have been processed and students should verify their hours in StudentVue
  - If there are any issues with SSL hours, etc... we have until November 4, 2022, to correct any issues

Thank you for your patience and understanding as I concentrate on transitioning the students on my caseload, the students in my classes, and their families to 6th grade! In the meantime, please read the => [SSL Information and FAQ flyer \(Links to an external site.\)](#); hard copies are available in the Counseling Office and your student should have received a hard copy during homeroom.

For SSL forms, guidelines, resources, and much more click on the MCPS SSL Hub => <https://bit.ly/SSLHubMCPS>



\*\*\*Students and adults-join the NBMS SSL MyMCPS Classroom to receive SSL information specific to NBMS. **Link =>** <https://mcpsmd.instructure.com/enroll/FC6DG7>.





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